

Unit 7

The Tt Sound- Part 3

Teaching Goal

- To be able to recognize and identify the pictures that begin with **Tt** (**tent/ tiger/ turtle**).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Tt**.

Materials

- ✓ ACD Track 24
- ✓ DVD **Tt**
- ✓ LivePen
- ✓ Flashcards, photographs or pictures of tent, tiger and turtle
- ✓ Poster paper (has written down the month of the year on it)
- ✓ A soft ball
- ✓ Crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “When is your birthday?”

A: “My birthday is in ____.”

1. Review the sentence patterns with your class and make sure everyone understands the meaning of the sentences and are all familiar with the months of the year.
2. Tell the students that they’re going to ask the question to everyone in the class (including the teacher).
3. Provide paper and pencil for the students to record the answer of people they ask.
4. Ask every student to give their survey paper to you and take out the poster paper which has the month of the year already written on it
5. Then ask the class: **“If your birthday is in January, raise your hand please.”** And check the survey paper the students have given to you then put down the names of the students whose birthday is in January on the January column.
6. Continue doing so until every month of the year has been asked and everyone’s name has written on the birthday calendar poster.
7. Put the poster on the wall or bulletin board in the classroom and tell the students that they may have a little birthday party and sending birthday wishes to their friends by singing the birthday song in the very last lesson of every month from now on.



8. Give out a homework task to the students and ask them to go home and ask their family members: **“When is your birthday?”** Tell the students that they may teach their family the sentence patterns first.



*Remind the students that there's no need to be rush, but please speak slowly and clearly. Do keep on reminding the students to **be nice and polite** when speaking with others, **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***



Teaching Tips

- ☆ Set a time limit (e.g. 5 minutes) for the students to do the survey in the class. Once they are done, just return to their seat and wait quietly until everyone is done. If the time is up and some students are still not done, tell them not to worry and just return to their seats.
- ☆ Prepare a survey paper which has listed down the family members on it (may see the example below). Ask the students to go home and do the survey with their family members then write down the answer on the paper and bring the survey paper back for the next class.

Family Members	Month of the birthday
Me _____	
Daddy	
Mommy	
Brother _____	
Brother _____	
Sister _____	
Sister _____	
Grandpa	
Grandma	

- ※ *The survey paper is just an example, another variation is to give the students a blank piece of paper and just ask them to draw pictures of their family members and write down the months of their birthdays in number.*

Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.
3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.
5. Ask the students to follow you and say the chant together with action.

 *Play **ACD Track 24** during the lesson.*



For IRS Pen ONLY



*Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.*



Teaching Tips



Acting out the chant helps the students understand what the chant means.

Activity Time (15 Minutes)

Game: Bounce it

1. Review the chant with your class and make sure everyone understands the meaning of the sentences.
2. Have them sit in a circle, use a ball and throw it to another student saying the chant.
3. They need to do the same to another student and so on.
4. Different speed makes this game more fun.



*Make sure to remind the students to be **GENTLE** when **throwing the ball** to others. Also be sure that everyone gets a chance to participate and don't forget to **encourage the students!***

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 7 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Tt** sound pictures.



Teaching Tips

- ☆ Chant aloud and circle the **Tt** sound pictures.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 17** and ask the students to cut out **Tt** sounds pictures on **Page 33** and paste them above.
2. Chant aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Tt** sound pictures on **Page 33** and paste them above. Chant aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Tt** during the review.

【Feel free to use the LivePen during your lessons】